FURTHER DETAILS REGARDING MAIN TOPICS OF PROGRAMME No. 12/2019 (Item No.2)

SCIENTIFIC ASSISTANT (POLYGRAPH)

KERALA POLICE SERVICE

(FORENSIC SCIENCE LABORATORY)

(Category No.012/2019)

Attention Consciousness and attention: Preconscious processing; Controlled and Automatic processes Functions of attention: Signal detection, Vigilance, Selective attention, Divided attention, Sustained attention and Alternating attention Models of attention: Selection models of attention (Early filtertheory, Attenuated filtertheory, Late filter theory, Multimode theory); Capacity model (Attention resources theory, Multiple resource model). Physiological basis of attention

Perception Nature of perception: Perceptual organization and constancies; Depth perception; Viewer, Person and Landmark centered approaches to form perception Bottom up approach: Direct perception; Template and Prototype theory; Feature theory Top down approach and Computational theory Physiological basis of perception

Memory and Forgetting Models of memory: Atkinson-Shiffin model, Levels of processing model, Nature of memory model, Working Memory model, PDP or connectionist model Why we forget: Consolidation theory, Interference theory, Decay theory, Cue dependent forgetting, Displacement theory, Repression, Amnesia. Testing memory: Components of memory tests; WMS and PGI memory test Physiological basis of memory

Intelligence and Creativity Traditional theories: Two factor theory (Spearman and Cattell); Multifactor theory; Hierarchical model; Primary mental abilities or Group factor theory; Structure of intellect model Contemporary theories: Triarchic theory; Multiple intelligence theory; Emotional intelligence theory; PASS model Nature of creativity; Divergent and Convergent thinking; Little c and Big C; Stages of creative thinking; Types of Creative contributions

Thinking Problem solving: Types of problem; Approaches to problem solving; Types of heuristics, Reproductive and productive problem solving; Obstacles to problem solving Decision making: Classical or rational man theory; Subjective expected utility theory; Bounded rationality; Elimination by aspects; Biases and heuristics Reasoning: Deductive reasoning (Conditional – Types or Propositional calculus and Errors), Syllogistic – Linear, Conditional and Errors); Inductive reasoning

Motivationand Emotion Biological aspects of motivation Instinct theory and Ethology; Homeostasis and arousal theory; Biological needs and drive reduction. Psychological aspects of motivation Locus of control and motivation; John Hollands theory of motivation; Psychoanalytic theory and unconscious motivation; Activation theory, Theories of Erikson, Murray, and Maslow, Motivation in behaviouristic theory ,Intrinsic and extrinsic motivation; Level of aspiration; Social needs; Knowledge of result; Prestige

suggestion; Humanistic model; Frustration aggression model. Types of emotion, Theories of emotion (James-Lange theory, Cannon-Bard theory, Schachter-Singer theory, Cognitive mediational theory, Facial feedback theory); Stress and coping. The concept of cortical arousal and ARAS; Biological basis of motivation and emotion

Learning Learning by association: Classical conditioning, Operant conditioning; Connectionism, Cognitive theories of learning: Latent learning; Insight learning; Expectancy theory Verbal learning Neurological basis of learning and memory.

Psychometry and Research Methodology Psychological Measurement Qualitative Vs. quantitative approach in the study of behavior Scales of measurement: Nominal, Ordinal, Interval, and Ratio Scales Classification of Psychological tests: Individual and group tests, Speed and Power tests, Verbal and Non-verbal tests, Paper and pencil tests and Performance tests, Culture free and culture fair Psychometric assessment by Intelligence tests: The Stanford-Binet Tests, The Wechsler Scales, Aptitude tests: Tests of special abilities, Differential aptitude tests, Achievement test: General achievement batteries, Special achievement test, Tests of Creativity: Guilford, Torrance, Personality test: Interviews, observation, Situational tests, Self-reports, inventories, questionnaires, rating scales, forced choice methods, check-lists, Q-sorts, Semantic differential, sociometry, content analysis, projective techniques Test Construction conceptualization: Item preparation, Item analysis, Estimation of reliability, validity, and norms, Preparation of test manual Reliability: Concept, reliability estimate, types: test-retest, parallel forms, split -half, other methods of estimating internal consistency, interscorer reliability, purpose of reliability co-efficient Validity: Concept, types: face, content, criterion, construct, convergent, divergent, relationship between validity to reliability Norms: Meaning of norm-referencing and criterion referencing Steps in developing norms Types: age-equivalent norms, grade equivalent norms, percentile norms, standard score norms

Quantitative research methods Nature of quantitative data The concept of variance: Partitioning of variance, controlling error variance through research designs. Different kinds of quantitative research methods: Experimental research methods Characteristic features of experimental research methods Between group designs: Two group designs, ANOVA designs, Factorial designs Within group designs, Quasi-Experimental research methods, Time series, equivalent time-samples, onequivalent control group designs, counterbalanced design, separate-sample pretest-posttest design, patched -up, design, longitudinal design, cross-sectional design, cohort design. Ex-post-facto research: Correlational design, criterion-group design - Non-experimental designs: Observational research, Archival research, Case study research. Small N designs: Advantages and disadvantages of small N designs, Different kinds of small N designs

Qualitative Research Methods Nature of qualitative data Different kinds of qualitative research: Action research, Case study research, Ethnography, Grounded theory, Phenomenology. Historical research Techniques to collect qualitative data: Interview, Narrative and metaphor, Observation, Focus group discussion Techniques to analyze qualitative data: Hermeneutics, Semiotics.

Sampling and Data Processing Different sampling techniques - Probability sampling methods, Non-probability sampling methods Data processing - Tabulation and coding, Statistical analysis of the data, Estimating differences among the groups: t-tests, Anova, Manova, Discriminant analysis, nonparametric methods. Estimating relationships among variables: Pearson r, Rank correlation, Multiple correlations, Factor Analyses.

Personality Describing Personality Philosophical perspectives, personality research: True experiments, Quasi experi ments, Correlational studies, Case and epidemiological studies, Personality assessment: objective methods, projective methods, behavioural assessment methods Perspectives of personality Biological and evolutionary perspective: Social Darwinism and Eugenics. The genetic dimension of evolution, Contributions of Darwin , Lamarck, Mendel, Evolutionary Psychology : Natural selection of psychological mechanisms, Genes and behavior, Eysenck's Model of nervous system Psychodynamic perspective: Classical Psychoanalysis: Sigmund Freud, theories:Carl Jung,Alfred Adler,Karen Horney,Eric Fromm,HarryStack Sullivan, Erik Erikson, Henry Murray's Personology, Object relations and attachment theories: Margaret Mahler, Bowlby, Melanie Klein, Heinz Kohut, Winnicott, OttoKernberg. Behavioural Perspective:Dollard & Miller, B.F. Skinner Trait Perspective: G.W. Allport, R. B.Cattell Cognitive and social cognitive perspective: Lewin's Field theory, ConstructTheory,Rotter's locus of control approach SocialCognitive learning theory Humanistic Existential Perspective: Carl Rogers Rollo May, VictorFrankl, Abraham Maslow Eastern Perspective: Yoga, The Bhagavad Gita, Sufism, Buddhism Jainism, Taoism

Attitudes: Measurement, formation, attitudes and behavior, persuasion by communication, persuasion by our own actions, role playing, cognitive dissonance theory, changing attitudes Conformity: Classical studies, compliance, obedience: Milgram's research, social impact theory Groups: fundamentals of groups, individuals in groups, social facilitation, social loafing, group performance, brain storming, group polarization, group think, escalation effects Conflict: Mixed motives and social dilemmas, conflict escalation and reduction, negotiation.

Social relations Need to belong, the initial attraction, close relationships, interdependent relationships, romantic relationships Pro-social behaviour, evolutionary and motivational factors, situational influence bystander effect, time pressure, location and helping, culture, moods, pro-social media effects, role models and social norms Altruistic personality, interpersonal influences: perceived characteristic of the person in need, gender and helping Aggression-culture, gender and individual difference, causes of human aggression, the frustration-aggression hypothesis, negative affect, prevention and control of aggression.

Psychopathology Diagnosis and classification of Mental disorders: DSM & ICD classifications. case taking practices- MSE, MMSE, clinical interview, case study, common signs and symptoms of mental disorders.

Neurodevelopmental disorders: Intellectual disabilities, pervasive and specific developmental disorders, communication disorders, autism spectrum disorders, specific learning disorders, behavioural and emotional disorders with onset in childhood and adolescence.

Major Mental Disorders Schizophrenia spectrum and other psychotic disorders-schizophrenia, schizo-typal, delusional, and other non-psychotic disorders, affective disorders- bipolar – depressive disorders

Personality disorders, sexual dysfunctions, gender dysphoria, mental and behavioural disorders due to psycho active substance use.

Anxiety disorders, dissociative disorders, trauma – stress related, somatoform disorders, obsessive – compulsive related disorders.

Neurocognitive disordersorganic mental disorders, vascular dementia, amnestic disorder, delirum, personality and

behavioural disorders due to known physiological conditions, unspecified organic mental disorders.

Applied Psychology Psychology in Organizational Setting Approaches to organizational behaviour – Training for Organizational Managers – Sensitivity training, Cultural diversity training, protection against sexual harassment training, 360 degree feedback, Mentoring, Organizational Counseling – Chronic absentees, accident prone employee, alcoholism and drug addition, indisciplined employees.

Psychology in School Setting Approaches to Behavioral Management – Reality Model, Decisive discipline, Assertive Discipline – Class room management – Dealing with problem behavior, Communication strategies, Positive behaviors support - School counseling – Therapeutic intervention - Home & School, Psychosocial implication of disabilities, Special education.

Psychology in clinical setting Psychodynamic Psychotherapies – Supportive Psychotherapies, Crisis intervention, Hypnosis, Group Therapies Behaviour Therapies – Relaxation and Systematic Desensitization – Progressive muscular relaxation, Guided – Somato Psychic relaxation, Assertive training, Modeling, Contingency Management, Response elimination and Extinction procedure, punishment and aversion procedures, applied behavior analysis. CBT, Beck cognitive Therapy, RET, Biofeedback, Stress inoculation.

Psychology of health and wellbeing: Bio-psychosocial approaches - Promotion of psychological, social and physical well being. health related beliefs and attitudes, health enhancing behavior, health compromising behaviour, Type A and Type B personalities, Psycho-neuro-immunology, Pain & its management.

Emerging trends in Psychology: Sports -Personality profile of athletes – Team cohesion – Combating drug abuse in Sports Persons

Forensic – Biological evidence: DNA finger printing, Brain mapping; Detection of deception; Interrogation, Polygraph, Narcoanalysis

Environmental Psychology – Psychological roots of Environmental Psychology – Climate and well being – Pollution and its effect on human being – Disaster management

NOTE: - It may be noted that apart from the topics detailed above, questions from other topics prescribed for the educational qualification of the post may also appear in the question paper. There is no undertaking that all the topics above may be covered in the question paper