Total Number of Questions: 21

Time : 2.00 Hours Max. Marks : 100		
1.	What are the advantages of Computer Adaptive tests for reading comprehension ?	(3 Marks)
2.	Discuss the three parameters of post method pedagogy according to Kumara Vadivelu.	(3 Marks)
3.	How does the sociolinguistic notion of language differ from similar notions in other sub fields linguistics ?	of (4 Marks)
4.	What are the five components of Second Language Acquisition?	(4 Marks)
5.	Comment on John Donne's use of imagery in the poem "The Canonization".	(4 Marks)
6.	Name the sources of Karnad's play Hayavadana. Comment on their thematic differences.	(4 Marks)
7.	What are the basic principles of Language Learning ?	(4 Marks)
8.	Comment on the relevance of Psycho-Linguistic Theories in Language Learning.	(4 Marks)
9.	Write a short note on Language Discourses.	(4 Marks)
10.	Define CPD. How do Teacher Professional Learning Communities (PLCs) catalyze the Professio development of an English teacher ?	nal (4 Marks)
11.	Analyse the current practices in CCE. Give suggestions to refine the existing CCE practices.	(4 Marks)
12.	Elaborate on the narrative techniques in Wuthering Heights.	(5 Marks)
13.	Analyse Murder in the Cathedral as a Christian history drama.	(5 Marks)
14.	What is the significance of 'difference' in deconstructive reading ?	(6 Marks)
15.	Why does Hélène Cixous in her essay "The Laugh of the Medusa" encourage women to write ?	(6 Marks)
16.	What is the role of Mephistophilis in Dr. Faustus' damnation in Marlowe's play "Dr. Faustus" ?	(6 Marks)
17.	Analyse The Old Man and the Sea as an allegory.	(6 Marks)
18.	Compare and Contrast Process-Oriented and Product-Oriented Curriculum.	(6 Marks)
19.	Explain the importance of Open Educational Resources in Language Education.	(6 Marks)
20.	Critically evaluate the current pedagogic practices in ELT with special reference to the general education system in Kerala.	(6 Marks)
21.	How far our classrooms are inclusive ? Discuss the ways and means to make our ESL classrooms more	
	inclusive.	(6 Marks)