Total Number of Questions: 21

Time	: 2.00 Hours Max. M	larks : 100
1.	How do excursions serve as a best practice in community engagement programmes ?	(4 Marks)
2.	Explain the significance of blended learning in the 21st Century education.	(4 Marks)
3.	Briefly explain how school of empiricism differs from school of positivism.	(4 Marks)
4.	Explain the merits of any three curriculum transaction methods that can be adopted by you as a Teacher.	(4 Marks)
5.	Purposive sampling technique does not guarantee generalization of findings to a population, in a qualitative study. Give four reasons.	(4 Marks)
6.	'There exist symbiotic relationship between school and community' - Discuss.	(6 Marks)
7.	Explain the different categories of assistive technologies that is relevant in a 21 st Century classroom.	(6 Marks)
8.	Why outdoor education is considered as an integral part of learning in 21st Century classrooms ? Discuss.	(6 Marks)
9.	Performance appraisal of teachers has to be done periodically for professional development. Write down the major activities to be evaluated for the same.	(6 Marks)
10	A critical review of related studies is an essential step before finalizing a research topic. Briefly explain six major reasons.	(6 Marks)
11	Define action research. Differentiate action research from experimental research.	(3 Marks)
12	Discuss the fundamental principles of pragmatism.	(4 Marks)
13	Explain the main principles of Tagore's educational philosophy.	(4 Marks)
14	Critically examine the role of various agencies of education.	(4 Marks)
15	 Elaborate the scope of educational psychology in terms of the important factors of educational process. 	(4 Marks)
16	. Describe briefly, the different types of educational research.	(4 Marks)
17	. Illustrate the procedure of action research.	(4 Marks)
18	Explain the principles of Humanistic learning theory.	(5 Marks)
19	Discuss the role of education in facilitating national integration.	(6 Marks)
20	. Define guidance. Discuss the important principles of guidance.	(6 Marks)
21	. Describe research by presenting an overview of the research process.	(6 Marks)