

**DETAILED SYLLABUS FOR THE POST OF
ASSISTANT PROFESSOR IN SOCIAL STUDIES
COLLEGIATE EDUCATION (TRAINING COLLEGES)
(Category No. 20/2020)**

Module I – VIII : 3 Marks x 14 questions

5 Marks x 4 questions

8 Marks x 1 question

Module VIII : 5 Marks x 6 questions

Module 1:

Social Science as a core subject (7 Marks)

Meaning, definition, nature and scope of Social Science • Need and significance of teaching Social Science as a core subject in the present context • Aims and Objectives of teaching Social Science • Values of teaching Social Science • Correlation of Subjects within Social Sciences- History, Geography, Economics and Political Science.

Module 2:

Social Science curriculum (10 Marks)

Meaning and Definition of Curriculum • Curriculum, Syllabus and Text book • Principles of Curriculum construction • Organizing Social Science curriculum – Topical, Spiral and Unit Approach • Modern Trends in Social Science Curriculum • Current Social Science Curriculum at various stages of school education in Kerala • The process of developing Curricular materials- Text Book and Handbook.

Module 3:

Pedagogical Approaches and Concepts of Teaching in Social Science (13 Marks)

Behaviourist Approach • Blooms Taxonomy and its revised order • Constructivist Approach • Critical Pedagogy and Social Science • Influence of learning theories of Jean Piaget, Lev Vygotsky, Jerome S Bruner and John Dewey • Meaning, Definition, Principles and Functions of Teaching • Maxims of Teaching • Phases of Teaching.

Module 4:

Pedagogic Analysis in Social Science (7 Marks)

Meaning and Definition • Need and objectives of pedagogic analysis and its role in promoting subject competency and teacher preparation • Stages and steps of pedagogic analysis • Analysis of learning objectives/learning outcomes • Content analysis- Meaning, Importance, Elements and Methods of Content analysis.

Module 5:

Methods and Strategies of Teaching Social Science (13 Marks)

Lecture method • Source method • Discussion method • Problem solving method • Project Method • Seminar • Simulation • Dialogical Method • Co-operative learning strategies • Reflective Learning Strategies • Meta-cognitive learning Strategies- Brain Based Learning, Exploratory and investigatory learning, Discovery Learning & Concept Mapping.

Module 6:

Media and Technology in Social Science Education (7 Marks)

Print media and audio- visual materials for Social Science Teaching • Need and Significance of the integration of ICT in teaching learning of Social Science • Web based learning • Virtual learning and e-learning • Blended Learning.

Module 7:

Evaluation in Social Science Education (13 Marks)

Assessment and Evaluation • Formative and Summative Evaluation • Continuous and Comprehensive Evaluation • Assessment methods in Rubrics, Portfolios and Projects • Grading and its significance • Construction of Achievement test – Preparing design, Blueprint, item writing and editing etc. • Writing different types of test items- Objective, Short answer and Essay • Writing higher order test items.

Module 8:

Selected Topics (UG/PG level) from the disciplines of Social Science included at Secondary level education.

(10 Marks)

- a) **Early Human Life-** Paleolithic Age- Mesolithic Age- Neolithic Age- Chalcolithic Age. River Valley Civilizations- Egyptian, Mesopotamian, Harappan and Chinese Civilizations.

Socio-Religious Reform Movements in India- Arya Samaj, Ramakrishna Mission, Aligarh Movement, Prarthana Samaj, Theosophical Society, Hitakarini Samaj, Satya Shodak Samaj, Self-Respect Movement, Sri Narayana Dharama Paripalana Yogam.

Freedom Struggle and Independence- Formation of Indian National Congress, Partition of Bengal, Swadeshi Movement, Home Rule Movement, Jallianwala Bagh Massacre, Non-

Cooperation and Khilafat Movement, Swaraj Party, Hindustan Socialist Republican Association, Boycott of Simon Commission, Poorna Swaraj and Civil disobedience, Round Table Conferences, Congress Socialist Party, Forward Block, Quit India Movement, Protest of workers and farmers- Thebhaga struggle, Telengana struggle, Naval Mutiny, Punnapra Vayalar struggle, Partition of India and Indian Independence.

(10 Marks)

- b) **The Earth-** Crust, Mantle, Core, Lithosphere and Asthenosphere, Rocks- Igneous rocks, Sedimentary rocks, Metamorphic rocks, Weathering- Physical/Mechanical weathering, Chemical Weathering, Biological weathering, Different type of Soils.

Remote Sensing- Passive Remote sensing, Active Remote sensing, Terrestrial photography, Ariel Remote sensing, Satellite Remote sensing, Geostationary satellites, Sun Synchronous satellites, Geographic Information System (GIS)- Overlay analysis, Buffer Analysis, Network analysis, Global Positioning System (GPS).

Geography of India- The Himalayas, Human life in the lap of Himalayas, Significance of Northern Mountains, Himalayan Rivers, the river borne plains, The Peninsular Plateau, Human Life in the Plateau, Western and Eastern coastal plains, The Climate- cold weather season, hot weather season, southwest monsoon season, retreating monsoon season, rainfall in India.

- c) **Indian Constitution (5 Marks)**

Preamble of the Constitution and its significance, Fundamental Rights, Directive Principles, Fundamental Duties, Constitutional Values, Parliamentary Form of Government- Legislature, Executive and Judiciary and their roles, Central- State governance and Relationships- Central list, Concurrent list and State list.

Economic Systems and Policies (5 Marks)

Capitalist economy, Socialist economy, Mixed economy, Changing Policies- Liberalisation, Privatisation, Globalisation, World Trade Organisation, Multinational companies and Marketisation. Public expenditure and Public Revenue- Developmental and Non developmental expenditure, Tax revenue and non-tax revenue, Goods and Services Tax (GST), Surcharge and Cess, Sources of non-tax revenue, Public debt, Public finance and budget, Fiscal policy.

NOTE: - It may be noted that apart from the topics detailed above, questions from other topics prescribed for the educational qualification of the post may also appear in the question paper. There is no undertaking that all the topics above may be covered in the question paper