

**DETAILED SYLLABUS FOR THE POST OF
HIGHER SECONDARY SCHOOL TEACHER - POLITICAL SCIENCE IN
KERALA HIGHER SECONDARY EDUCATION**

(Category Nos: 389/2021, 734/2021)

(TOTAL MARKS - 100)

PART I : POLITICAL SCIENCE (70 Marks)

Module I

Indian Government and Politics (8 Marks)

I Social and Ideological base of the Indian Political System: Composition of the Constituent Assembly, Characteristics and Ideology of the Constitution.

II Individual and the State: Fundamental Rights and the Directive Principles of State Policy: their role and importance.

III Dynamics of Indian federalism: centre-state relations, demand for state autonomy and the formation of Telangana State, Kashmir issue and the abrogation of article 370.

IV Functions of union and state governments: role of legislature, executive and judiciary, judiciary and social change, judicial reforms.

V Grassroots Democracy: Evolution of local bodies in India; 73 rd and 74 th constitutional Amendments; Role of Panchayati Raj in rural development.

VI Recent trends in Indian politics: A Political issues, Casteism and communalism, regionalism, separatism and the minority issues.

B Economic issues: role of Niti Aayog, Implication of demonitisation, GST and the centre-state relations.

Module II

MODERN POLITICAL ANALYSIS AND POLITICAL SOCIOLOGY (8 Marks)

I Nature of Political Analysis: Classical and Normative approaches. Positivism (Behaviouralism and PostBehaviouralism). Liberal and Marxian approaches.

II Growth and Development of Political Sociology: Nature of Political Sociology – Marxian and Weberian.

III Theories of Political Sociology: State, Power, Authority and Legitimacy – monistic, pluralistic and elitistic views.

IV System Analysis: Input-Output Approach Structural-Functional Approach Communication Theory and Game Theory.

V Modern concepts in Political Sociology: Political Socialization Political Culture, Modernization and Political Development Political Participation.

Module III

MODERN WESTERN POLITICAL THOUGHT (8 Marks)

I Social contractualists: A. Thomas Hobbes: Theory of social contract and political absolutism.

B. John Locke: Theory of double contract, limited government.

C. J.J. Rousseau: Theory of General will and popular sovereignty.

II Utilitarianism: A. Jeremy Bentham: Felicific calculation, theory of law and punishment.

B. J.S. Mill: Individual liberty, views on representative government.

III Idealistic thinkers: A. W.F. Hegel: Dialectical state.

B. T.H. Green: Political obligation.

IV Socialist thinkers: A. Karl Marx: Historical materialism, views on proletarian revolution.

B. V.I. Lenin: Views on imperialism, role of communist party.

C. Antonio Gramsci: Critique of orthodox marxism, hegemony and civil society.

V Liberalism: A. John Rawls: Justice and liberalism.

B. Harold J. Laski: Theory of state.

Module IV THEORIES OF COMPARATIVE POLITICS (8 Marks)

I Approaches to Comparative Politics: Institutional, system, developmental, class and **cultural theories.**

II A comparative view of the role of state: democratic state, authoritarian state, post-colonial and corporate state.

III Federalism and constitutionalism: nature, types and role.

IV A. Rule making branch: role and functions of legislature under parliamentary and **presidential system.**

B. Rule application branch: types and functions of law enforcing agency: nominal vs real, single vs plural, parliamentary and presidential.

C. Rule adjudication agency: independence of judiciary, rule of law and administrative law.

V A. Interest articulation and interest aggregation: role of interest groups and political parties.

B. Mode of representation: territorial and functional, democratic and minority representations.

Module V

THEORIES AND CONCEPTS OF PUBLIC ADMINISTRATION (8 Marks)

I Meaning and nature of Public Administration: Role and Importance.

II Approaches to Public Administration A. Traditional Approaches: Philosophical, Historical, Comparative.

B. Modern Approaches: Marxist, Ecological, Behavioral, Developmental, Decision Making, Structural Functional.

C. Contemporary Approaches – Contingency Approach, Rational Choice Approach, Public Choice Approach.

III Perspectives in Public Administration: Politics administration dichotomy, Scientific Management, Human Relation Movement, Minnowbrook I : New Public Administration Minnowbrook II : New Public Management.

IV Bureaucratic Theory: Nature, Scope and Importance and Classification, , Features of Liberal Bureaucracy.

B. Bureaucracy and Development: Neutral and Committed bureaucracy.

C. Merits and Demerits of Bureaucracy: Challenges of Bureaucracy.

V Comparative Public Administration: Nature, Scope and Importance of Comparative Public Administration, Challenges to Comparative Public Administration.

VI New trends in Public Administration: Globalization and the concept of good governance, role of smart governance.

Module VI

THEORIES AND CONCEPTS OF INTERNATIONAL POLITICS (8 Marks)

I A. Meaning and nature of International Politics: Scope and significance.

B. Concept of power: national power and national interest.

II Approaches to the study of International Politics: idealism vs realism, systems theory, communication theory, decision making approach, integration theory and dependency theory.

III A. Balance of power: Cold war model, balance of power in the post cold war era.

B. Collective security: Meaning and importance, collective security under UNO.

IV Diplomacy: Role and functions, types of diplomacy, factors for the decline of old diplomacy.

V Foreign policy: major determinants of foreign policy, national interest and foreign policy, role of ideology.

VI International Law: nature and functions, classifications and limitations of international law.

Module VII

MODERN INDIAN SOCIAL AND POLITICAL IDEAS (7 Marks)

I Rajaram Mohan Roy: role of Brahmasamaj.

II Swami Vivekananda: theory of vedantic socialism, views of cast system.

III A. Liberal nationalism: Gopalakrishna Gokhale, views on liberal and constitutional reforms.

B. Extremist nationalism: Bala Gangadhar Tilak and the idea of militant nationalism.

IV M.K. Gandhi: Concept of truth and non-violence, Satyagraha, Ramrajya (ideal state).

V Socialist thinkers: A. M.N. Roy and the idea of new humanism.

B. Ram Manohar Lohia and the concept of socialism, role of state.

C. Jayaprakash Narayan and total revolution.

VI Dr. B.R. Ambedkar: theory of social justice, views on social democracy.

Module VIII

CONTEMPORARY ISSUES IN WORLD POLITICS (8 Marks)

I Post-Cold War International Politics: Rise of Uni-polarism Uni-polarism, Emergence of 'New cold war.

II Foreign Policy: Major trends in the foreign policies of U.S.A., Russia, China, Japan and India.

III Arms race and Disarmament: Different stages of Arms race, Arms race and world peace, Process of disarmament and arms control

IV Co-operation and Development at Global and Regional levels: G-8 and G-20, IMF, WTO EU and NATO. ASEAN, SAARC.

V Contemporary issues: A. Globalization: nature and dimensions, impact on national sovereignty.

B. International terrorism: Causes and preventives.

C. Human rights violations: impact of ethnic conflicts.

D. Environmental issues: Climate change, global warming, environmental movements, issue of sustainable development.

VI UN and peace: Role of UN peace keeping force, UNO and world development, restructuring of UN charter, India and UNO.

Module IX
SOCIETY AND POLITICS IN KERALA (7 Marks)

I Social and Democratic Basis of Kerala Society:

- A. Kerala's Caste-Class Structure in the Pre-Independence Period
- B. Social Reform Movements: An analysis
- C. Democratic Movements and Temple Entry Struggle.
- D. Growth of Representative Institutions.

II The Democratic Phase

- A. Legislature– changing role and functions.
- B. Political parties and electoral Politics.
- C. Coalition Politics and Trade Unionism.

III Grass Root Level Democracy:

Panchayat Raj Institutions, Peoples Planning Programmes Challenges and Prospects.

IV Problems of economic growth:

Land reforms, Industrial and Agricultural Situation, Kerala Model, Challenges and Prospects.

V New Social Movements:

Dalit, OBC, Women Empowerment movements.

PART II TEACHING APTITUDE (5 Marks)

- Teaching: Nature, objectives, characteristics and basic requirements;
- Learner's characteristics;
- Factors affecting teaching;
- Methods of teaching;
- Teaching aids;
- Evaluation systems.

PART III RESEARCH METHODOLOGY (5 Marks)

- Research: Meaning, Characteristics and types;
- Steps of research;
- Methods of research;
- Research Ethics;
- Paper, article, workshop, seminar, conference and symposium;
- Thesis writing: its characteristics and format.

PART IV (10 Marks)

Salient Features of Indian Constitution

Salient features of the Constitution - Preamble- Its significance and its place in the interpretation of the Constitution.

Fundamental Rights - Directive Principles of State Policy - Relation between Fundamental Rights and Directive Principles - Fundamental Duties.

Executive - Legislature - Judiciary - Both at Union and State Level. - Other Constitutional Authorities.

Centre-State Relations - Legislative - Administrative and Financial.

Services under the Union and the States.

Emergency Provisions.

Amendment Provisions of the Constitution.

Other Constitution Authorities:- Election Commission of India, Human Rights Commission UPSC, State Public Service Commissions, Information Commission, etc.

Social Welfare Legislations and Programmes

Social Service Legislations like Right to Information Act, Prevention of atrocities against Women & Children, Food Security Act, Environmental Acts etc. and Social Welfare Programmes like Employment Guarantee Programme, Organ and Blood Donation etc.

PART V : GENERAL KNOWLEDGE, CURRENT AFFAIRS AND RENAISSANCE IN KERALA AND FREEDOM MOVEMENT (10 Marks)

Towards A New Society

Introduction to English education - various missionary organisations and their functioning- founding of educational institutions, factories.printing press – CMS Press etc.

Efforts To Reform The Society

(A) Socio-Religious reform Movements

SNDP Yogam, Nair Service Society, Yogakshema Sabha, Sadhu Jana Paripalana Sangham, Vaala Samudaya Parishkarani Sabha, Samathwa Samajam, Islam Dharma Paripalana Sangham, Prathyaksha Raksha Daiva Sabha, Sahodara Prasthanam etc.

(B) Struggles and Social Revolts

Upper cloth revolts. Channar agitation, Vaikom Sathyagraha, Guruvayoor Sathyagraha, Paliyam Sathyagraha. Kuttamkulam Sathyagraha, Temple Entry Proclamation, Temple Entry Act .Malyalee Memorial, Ezhava Memorial etc.

Malabar riots, Civil Disobedience Movement, Abstention movement etc.

Role Of Press In Renaissance

Malayalee, Swadeshabhimani, Vivekodayam, Mithavadi, Swaraj, Malayala Manorama, Bhashaposhini, Mathnubhoomi, Kerala Kaumudi, Samadarsi, Kesari, AI-Ameen, Prabhatam, Yukthivadi, Deepika – Nasrani Deepika, etc

Awakening Through Literature

Novel, Drama, Poetry, *Purogamana Sahithya Prasthanam, Nataka Prashtanam*, Library movement etc

Women And Social Change

Parvathi Nenmenimangalam, Arya Pallam, A V Kuttimalu Amma, Lalitha Prabhu. Akkamma Cherian, Anna Chandi, Lalithambika Antharjanam and others

Leaders Of Renaissance

Thycaud Ayya Vaikundar, Sree Narayana Guru, Ayyan Kali. Chattampi Swamikal, Brahmananda Sivayogi, Vagbhadananda, Poikayil Yohannan (Kumara Guru) Dr Palpu, Palakkunnath Abraham Malpan, Mampuram Thangal, Sahodaran Ayyappan, Pandit K P Karuppan, Pampadi John Joseph, Mannathu Padmanabhan, V T Bhattathirippad, Vakkom Abdul Khadar Maulavi, Makthi Thangal, Blessed Elias Kuriakose Chavara, Barrister G P Pillai, TK Madhavan, Moorkoth Kumaran, C. Krishnan, K P Kesava Menon, Dr. Ayyathan Gopalan, C V Kunjuraman, Kuroor Neelakantan Namboothiripad, Velukkutty Arayan, K P Vellon, P K Chathan Master, K Kelappan, P. Krishna Pillai, A K Gopalan, T R Krishnaswami Iyer, C Kesavan. Swami Ananda Theerthan , M C Joseph, Kuttippuzha Krishnapillai, Nidheerikkal Manikathanar and others

Literary Figures

Kodungallur Kunhikkuttan Thampuran, KeralaVarma Valiyakoyi Thampuran, Kandathil Varghese Mappila. Kumaran Asan, Vallathol Narayana Menon, Ulloor S Parameswara Iyer, G Sankara Kurup, Changampuzha Krishna Pillai, Chandu Menon, Vaikom Muhammad Basheer. Kesav Dev, Thakazhi Sivasankara Pillai, Ponkunnam Varky, S K Pottakkad and others

NOTE: - It may be noted that apart from the topics detailed above, questions from other topics prescribed for the educational qualification of the post may also appear in the question paper. There is no undertaking that all the topics above may be covered in the question paper