## DETAILED SYLLABUS FOR THE POST OF RESEARCH ASSISTANT (LINGUISTICS)

(KIRTADS) - Direct Recruitment (Cat.No: 742/2021)

**Module 1:Language communities and speech forms:** Characteristics of an independent language; language vs. speech form; mutual intelligibility; idiolect, dialect; language attitude and linguistic identity; name of the language and speech community; the name of tribal languages and communities in Kerala; usage of Adivasi, vanavasi, schedule tribe and indigenous communities (Marks 10).

**Module 2:Language use and shift:**Orality and Literacy; Writing systems; functional load; restricted and elaborated code; domains of use and language attrition. (Marks 5)

**Module 3:Languages in India:**Typological structure of Indian languages; area features of Indian languages; agglutinative structure of Indian languages; Scheduled languages in India; language census and mother tongue survey; techniques of mother tongue enumeration in the national census; language hierarchy in the languages in India; modernization and language shift in India.(Marks 10)

Module 4:Language vitality and endangerment: Language diversity, structural diversity; language and culture; Language Endangerment, Type of language endangerment, Tools for endangered-language assessment: Graded Intergenerational Disruption Scale by Fishman 1991, UNESCO's Nine Factors (2003), Extended GIDS by Lewis and Simons 2010; Universal Declarations of linguistics Rights by UNESCO 1998. UNESCO Atlas of the World's Languages in Danger, Language endangerment in India, language endangerment of languages in Kerala. (Marks 20)

**Module 5:Language documentation:**Archiving Descriptive and documentary linguistics, Fieldwork in endangered languages, Audiovisual documentation, lexical database and dictionary making, grammar and text, documentation of culture and knowledge system. Linguistic standards for interlinear glossing: The Leipzig Glossing Rules. (Marks 10)

**Module 6:Technologies for language documentation**: Hardware and Software tools for linguistics fieldwork; Say More, ELAN, FLEx, Toolbox, Sven dimension of the portability, metadata and archiving, linguistic standards of documentation.(Marks 10)

**Module 7: Language revitalisation**: Language shift and maintenance, the attitude of the language community, participatory revitalization, revitalization materials; technologies for language revitalization; community radio and digital technologies; development and adoption of orthography for tribal languages (linguistics factors, educational factors, sociolinguistic factors); orthography testing; development of fonts. (Marks 10)

**Module 8: Tribal languages in Kerala:** Characteristics of tribal languages in Kerala; contact situation of tribal languages in Kerala; language shift among tribal languages in Kerala; problems of tribal languages as medium of education (Marks 10)

**Module 9: Revitalization of tribal languages in Kerala**: Odisha model of tribal languages as medium of education; state and national policy of tribal languages; development of linguistic resource for tribal languages; speakers empowerment programs. (Marks 5)

**Module 10: Research, documentation, and reporting**: Structure of the report about the status of a language; structure of arguments in relation to

the status of a language community; development of research problem in relation to the language of tribal communities; structure of a report of special cases in relation to the tribal status of an individual; research method of the case study of special cases in relation to tribal language communities; structure of a report in response of the questions in the state assembly, parliament, and judiciary (Marks 10).

NOTE: - It may be noted that apart from the topics detailed above, questions from other topics prescribed for the educational qualification of the post may also appear in the question paper. There is no undertaking that all the topics above may be covered in the question paper